

COVID-19 Operations Written Report for Orange Center Elementary School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Orange Center Elementary School District	Terry M. Hirschfield Superintendent /Principal	thirschfield@orangecenter.org (559) 237-0437	6/30/2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Orange Center School District closed its only campus to students and staff on March 13, 2020, in response to the State of California, the California Department of Public Health, and the California Department of Education's declaration of a pandemic and the need to mitigate the spread of COVID-19. The Orange Center community was vastly impacted due to the high number of students who fall within the low socioeconomic student sub group and the english learner subgroup and who do not have access to internet. In order to best support our families needs and soften the impact that they were suffering, the District provided nutritious meals, mental health services, technology support, devices, and academic support daily. In accordance with all guidelines set forth by the Department of Public Health and the State of California.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

All English learners, foster youth and low income students were offered chromebooks to take home for supplemental support programs and Zoom session. Approximately 100 students checked out chromebooks for home use. These subgroups were also given priority for summer program distance learning. English learner students received services via Zoom activities and home phone calls by the English Learner Coordinator weekly. In addition, EL students, foster youth and low income students were offered free books for reading at home. Hot spots and internet plans were purchased in order to provide families with internet data packages for supplemental support opportunities for students who did not have access to devices or internet.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

In order to continue high quality distance learning opportunities, the district assured that all students received weekly standards based work packets in all core curricular areas (ELA, Math, Social Studies, Science, and PE). Support items such as books, pencils, markers, and science supplies were sent home, as needed, to complete assignments. All teachers provided Zoom sessions weekly for students who were

able to participate. Students who did not participate received a check in call by their homeroom teacher at least one time per week. As a supplement, all students were given "Getting Ready" supplemental materials, Scholastic Magazine Materials (K-6) and home access, online, to Lexia, IXL, Accelerated Reader, Tumble Books and many additional resources available via the FCSS student portal. At the end of the school year, all students received ELA/Math Summer Blast booklets, in order to assist them with preparing students for the next academic school year. Every student who participates in the Special Education RSP and Speech Programs received supplemental instruction and support by their case managing teacher, via Zoom sessions, in order to work towards meeting their educational goals and services requirement through the e student IEPs (as deemed appropriate on a student per student basis). These students also received supplemental materials that best met their academic needs. The District also provided technology support 5 days a week via email and phone to assist students and parents who experienced technical difficulties. Teachers were provided Google Voice accounts so they could be reached by students and parents for support five days a week via email or via telephone.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Orange Center School District provided school meals while maintaining social distancing practices via the Seamless Summer Meal Program. Students had the opportunity to come to the school and pick up Grab and Go style breakfast and lunches or have meals delivered to each bus stop, 5 days a week. It is projected that the District will have served over 22,000 meals from the time of school closure to June 30th, 2020. In addition, the District has partnered with The Poverello House, The California Food Bank, and the Fresno County Superintendent of School office to provide shelfable groceries, fresh fruit, and turkeys to our families during the closure.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Orange Center School District followed the State Shelter in Place order and did not have locations designated for services however, Orange Center School District did not receive any inquiries requesting for arrangement for supervision of students during ordinary school hours. The District was prepared to assist all district families who might request support, with information and reference documents to services, as listed on the CDE and CDSS websites.